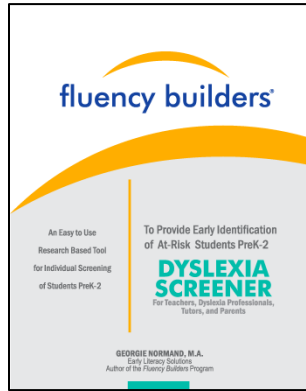
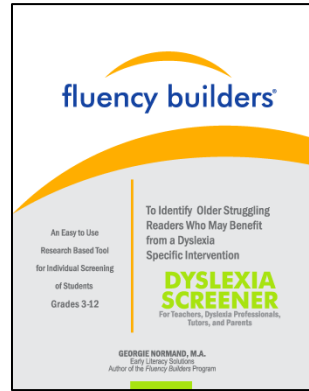


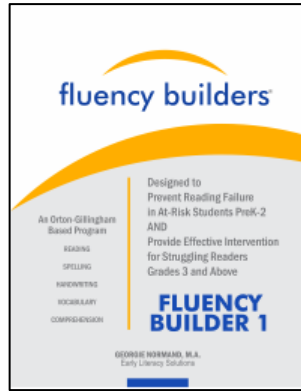
# fluency builders®



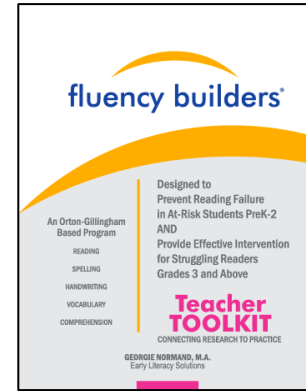
**PreK-2 Screener**



**Grades 3-12 Screener**



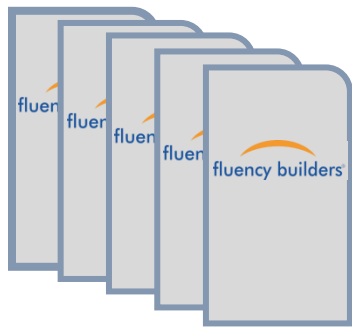
**15 Fluency Builders**



**Teacher TOOLKIT**

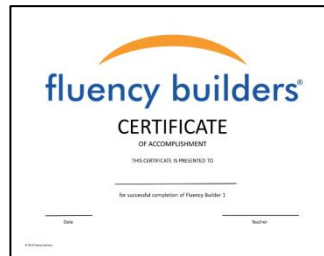


**INCLUDES SPECIAL TOOLS FOR DEVELOPING FLUENCY AND COMPREHENSION... AND CORRECTING DYSLEXIA RELATED READING BEHAVIORS**



**How-To Videos**

STAR CHART		
Name of Student _____		Date _____
Name of Teacher _____		
Date Started _____		
1	Date Completed _____	★
2	Date Completed _____	★
3	Date Completed _____	★
4	Date Completed _____	★
5	Date Completed _____	★
6	Date Completed _____	★
7	Date Completed _____	★
8	Date Completed _____	★
9	Date Completed _____	★
10	Date Completed _____	★
11	Date Completed _____	★
12	Date Completed _____	★
13	Date Completed _____	★
14	Date Completed _____	★
15	Date Completed _____	★



**Teaching Aids, Awards, Games**

# More Examples of Tools and Instructional Pages

PROGRESS TRACKER

Name of Student: \_\_\_\_\_  
 Name of Teacher: \_\_\_\_\_

TRANSFERRED SKILLS FROM 3rd GRADE												
DATE	NAME	DATE	NAME	DATE	NAME	DATE	NAME	DATE	NAME	DATE	NAME	DATE
<b>UNDEVELOPED</b>												
<b>DEVELOPED</b>												
<b>TRANSFERRED SKILLS FROM ALL LEVELS TO 4th GRADE</b>												
<b>UNDEVELOPED</b>												
<b>DEVELOPED</b>												

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Progress Tracker



Each time new content is introduced, it is immediately reinforced with extensive fluency training to prevent the loss of newly acquired learning and develop ongoing fluency gains.

LESSON PLANNER

Name of Student: \_\_\_\_\_  
 Name of Teacher: \_\_\_\_\_

**THE JUNKIES CARS**

Once we lived around the corner from a junkyard. People would come and go all day long to find parts for their cars. If someone had an accident in a parking lot that had their fence, they would go to the junkyard to see if they could find a fender just like the one on their car. There were many smashed up cars in the junkyard, but some of them were smashed in the front and some of them were smashed in the back. Some cars only had a few dents on them, so I'm not sure why they were seen in the junkyard.

My dad had to work on his own car if something was broken. If the starter on our car stopped working, he would go to the junkyard to see if he could find a starter from a car just like ours. He would let me walk ahead of him to see if I could find a car that looked like ours. He always told me to walk through the junkyard very carefully because sometimes there were snakes and spiders hiding in some of these old smashed-up cars.

One day when I was walking down the rows of cars looking for a car like ours, I heard some noises coming from one of the old junkies. At first I was afraid. Then I saw a little black face, with two points ears and two green eyes peering out of one of the car windows. Then another face popped up. Then another face popped up. Again and again, little black faces kept popping up and I think there were twenty little black faces looking at me with twenty pairs of green eyes!

I had never seen these junkyard cats before. They all looked alike! They were all black and they all had green eyes. I wondered who had them every day. They were skinny, but they looked healthy. Someone was taking care of these cats, but I didn't know who.

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High Interest Practice Passages with Step-by-Step Instructions for Building Fluency and Comprehension and for Correcting Dyslexia Related Reading Behaviors