

The logo for fluency builders, featuring a stylized orange arc above the text "fluency builders" in a blue, sans-serif font.

A **PREVENTIONINTERVENTION** program designed to prevent reading failure in emerging readers PreK-2 and remediate reading failure in older struggling readers in grades 3-12



Orton-Gillingham Based
Enhanced with the most recent
neurocognitive research on
preventing and remediating
reading failure

**IT'S NEVER
TOO EARLY**
to start
building fluency...

Digital format
for affordable school
or district-wide
sharing



EARLY LITERACY SOLUTIONS™
Optimizing the PreK-2 Window

The *Fluency Builders* program is designed to prevent reading failure by *optimizing the PreK-2 window*. The program initiates fluency work as early as PreK and as soon as students can blend two sounds together.

earlyliteracysolutions.com



WHY FOCUS ON FLUENCY... AND WHY SO EARLY?

The research tells us that

- Reading fluency is a key predictor of school outcomes.
- Students who fall behind in reading fluency are rarely able to catch up.
- Fluency facilitates comprehension – the end goal of all reading.
- 5-17% of your PreK-2 students are at risk for dyslexia and its devastating consequences. The most common learning disability, dyslexia impairs reading fluency.
- English language learners are often at risk for reading problems and they can benefit from instruction in fluency.
- Children from low income households are at greater risk of reading failure. Fluency and comprehension growth are slower processes for them as compared to their more affluent peers.



In many schools there are high percentages of children not reaching proficiency in Tier 1. The *Fluency Builders* program is designed to reverse this trend by *optimizing the PreK-2 window*.

Interventions that focus on fluency show greater gains in less time in all reading measures – including comprehension.

How the *Fluency Builders*

PreventionIntervention Program Works



Prevention Options

- Use as a preventative PreK-2 Tier 1 supplement for all students. Start with the universal PreK-2 *Fluency Builders Dyslexia Screener* to identify those at risk along with their unique deficit profile. Differentiate instruction based on the Screener results to minimize the number of students requiring intervention.
- Or use as a PreK-2 Tier 3 intervention for those students identified to be at risk for reading failure. Start with the universal PreK-2 *Fluency Builders Dyslexia Screener* to identify these students along with their unique deficit profile for a targeted intervention.

The evidence-based instructional model is designed to reduce the number of students requiring intervention by using it as a Tier 1 supplement in PreK-2. Although all students can benefit from the *Fluency Builders PreventionIntervention* program, it has been specifically designed for students at risk, such as students with dyslexia, English language learners, and students from low income households.

Phonological and phonemic awareness, phonics, high frequency words, spelling, and handwriting instruction are fully integrated into the program, providing significant cost savings over purchasing these components separately. See the download *How to Implement the Fluency Builders Program as a Preventative Tier 1 Supplement in PreK-2 to Prevent Reading Failure* at earlyliteracysolutions.com/schools

Intervention

- Use as a grades 3-12 Tier 3 intervention to remediate older struggling readers.
- Start with the Grades 3-12 *Fluency Builders Dyslexia Screener* to identify the student's unique deficit profile for a targeted intervention.

PREVENTIONINTERVENTION

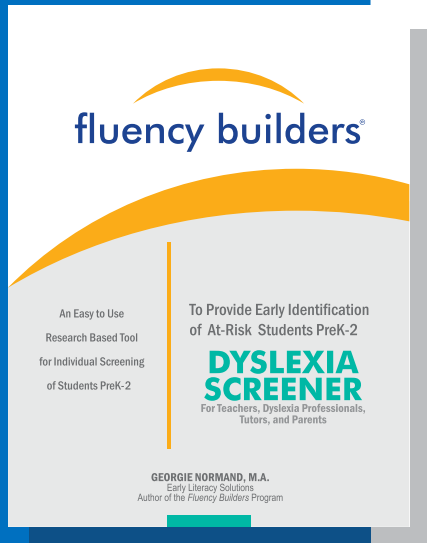
starts with one of the Screeners

PreK-2 Reading Failure Prevention

Start with the universal PreK-2 *Fluency Builders Dyslexia Screener* for early identification of those at risk.

For those identified to be at risk, the Screener provides the student's unique deficit profile with specific instructional recommendations for targeted instruction. Implement the **Fluency Builders** Program as a Tier 1 supplement to prevent reading failure in all students, especially those at risk for dyslexia, English language learners, and students from low income households. See the download *How to Implement the Fluency Builders Program as a Preventative Tier 1 Supplement in PreK-2 to Prevent Reading Failure* at earlyliteracysolutions.com/schools

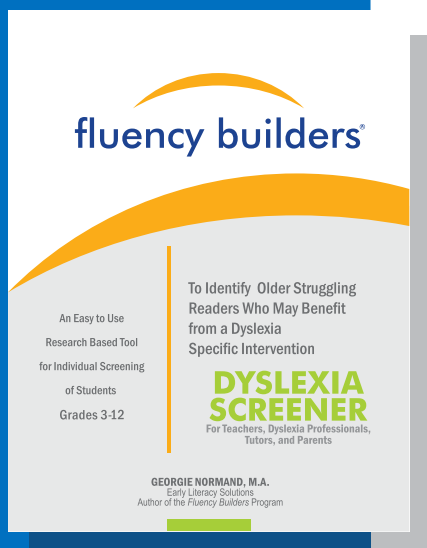
The program can also be used as a Tier 3 intervention for PreK-2 students.



Grades 3-12 Reading Failure Remediation

Start with the Grades 3-12 *Fluency Builders Dyslexia Screener* to identify older struggling readers who may benefit from a targeted **intervention** with the **Fluency Builders** program.

The Screener provides the student's unique deficit profile with specific instructional recommendations for a targeted Tier 3 intervention.



Use the Screener recommendations with placement and entry point guidelines to begin working with your student.

The *Fluency Builders* Digital Kit Components

- Universal Dyslexia Screener for PreK-2 for early identification of students at risk and to identify their unique deficit profile for targeted instruction/intervention. Provides specific instructional recommendations for at risk students based on Screener results (OR select the grades 3-12 Screener)
- Dyslexia Screener for grades 3-12 to identify older struggling readers who may benefit from the **Fluency Builders** intervention. Identifies their unique deficit profile for a targeted intervention with specific instructional recommendations.
- The Fluency Builders **PREVENTIONINTERVENTION** program. Easy to use scripted program with How-To videos (no need for time-consuming and costly workshops)
- Teacher **TOOLKIT** presents the foundational research for the **Fluency Builders** program and includes teacher resources.
- Phonological and phonemic awareness instruction
- Explicit, sequential, systematic, and multisensory phonics instruction
- Systematic instruction of high frequency words with immediate and sustained use in text
- Word level automaticity and fully decodable sentence level fluency practice
- Explicit handwriting instruction/practice and extensive writing/spelling from dictation (based on new research linking handwriting fluency to reading fluency)
- Spelling/spell-checking
- Vocabulary and morphology
- Ongoing cumulative review and formative assessments
- Intensive fluency training with connected text including a focus on *accuracy*, *rate*, and *prosody* with modeled, paired, timed, and repeated reading
- Comprehension strategies with narrative and informational texts (beginning in mid-year grade 1), including *self-monitoring*, *learning how to become a proactive reader*, and *using text structure and text features to enhance comprehension*
- Teaching aids include “I’m a **PROACTIVE READER!**” instructional bookmarks.
- Printables folder contains student work pages and teaching aids
- Simple progress tracking tools, motivational student Progress Chart, and student certificates
- Comprehensive knowledge and practice-based certification program available with optional Train-the-Teacher license for those who qualify

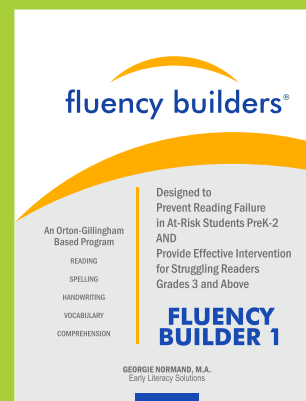


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800.982.1290

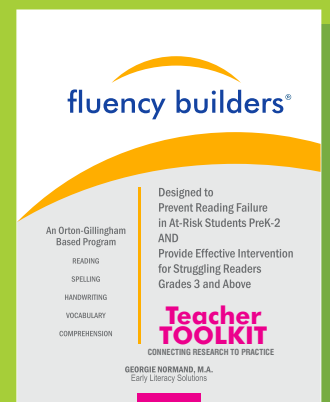


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15 Scripted
Fluency Builders
with How-To
Videos

Teacher
TOOLKIT presents
foundational
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teacher resources



Teaching Aids, Games, Awards

CONTACT US:

info@earlyliteracysolutions.com

earlyliteracysolutions.com